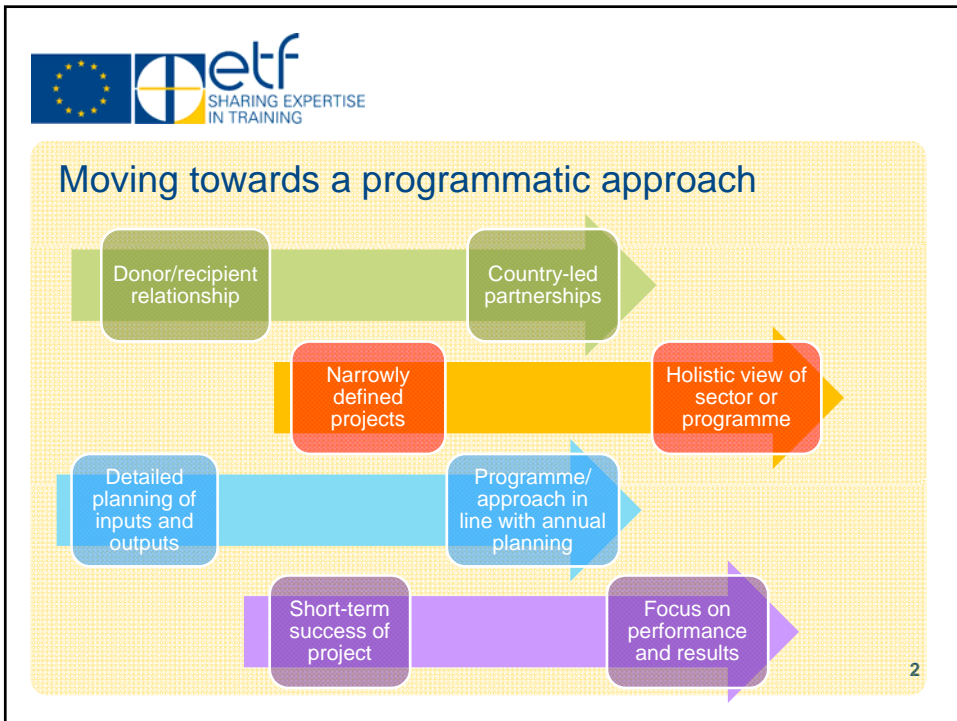
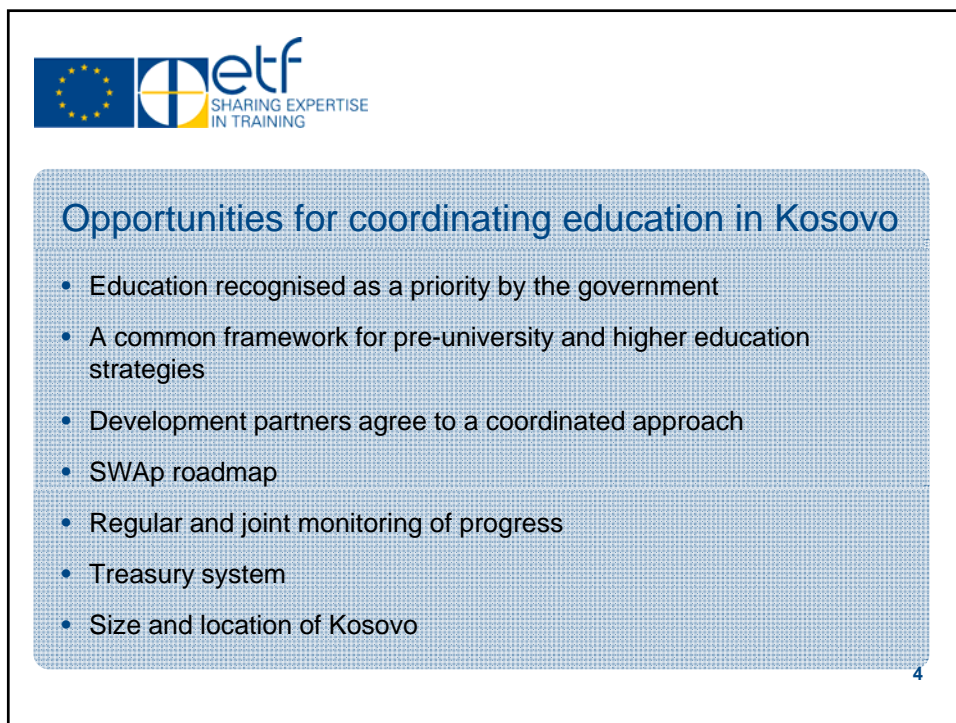
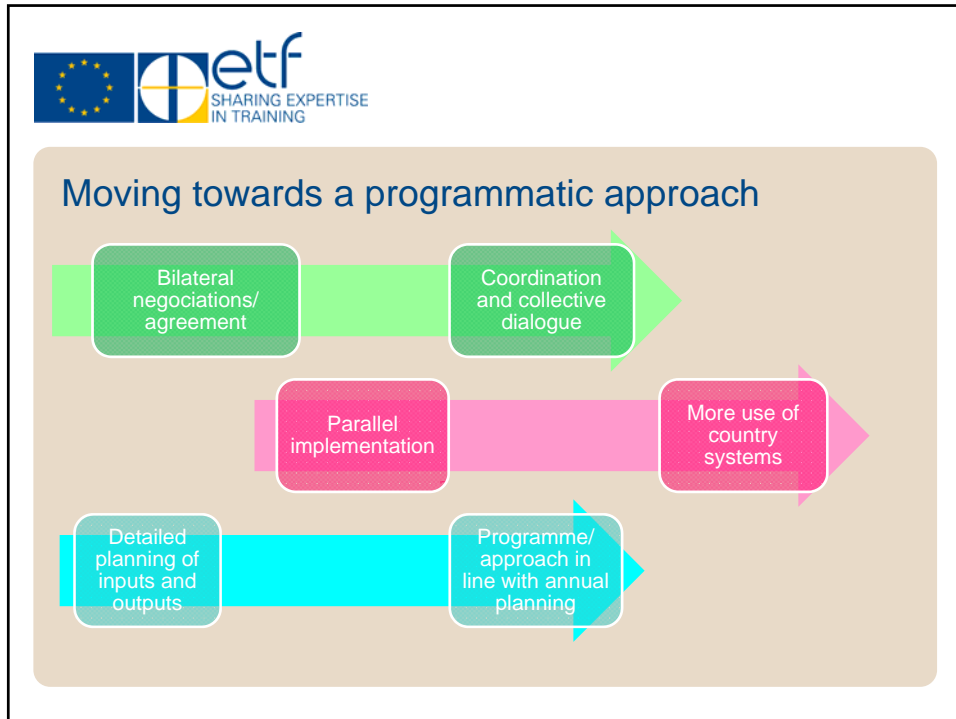


Donor coordination meeting

Lida Kita, ETF

Tirana, 3 April 2009







Kosovo context

- Does everyone understand the approach and what is required?
- Is there a shared understanding of education sector in terms of the SWAp?
- Is a SWAp what's needed?
- Who will lead the development of policies and strategies?
- Can the government provide the right leadership and coordination?
- What should be strengthened?
- What about the participation of others, and the division of tasks?
- How should the development partners cooperate with the government

5



Institutional capacity

- How do the development partners consider capacity building?
- Is there a shared vision with the government?
- Has there been too much capacity building, that might mean a different approach?



6



Management and organisational implications

- Decentralisation – local government
 - What are the implications of the SWAp for the Ministry of Education?
 - What are the roles of local government and municipalities?
- NGOs/CSOs and the private sector
 - How are NGOs involved?
 - How is the private sector involved, if at all?
 - What can they contribute?
 - How can they participate and what do they expect?
 - Are these matched by the government?



Dialogue, consultation and strategic communication

- How are staff and the wider public to be informed about the SWAp and the changes it will bring about?
- Is there a communication strategy?
- How do the government and the development partners work together?





Need to learn from others

- Addressing challenges regionally provides opportunities for **pooling** and **expanding knowledge**
- Capacity development can come from **learning from peers** who have been through similar situations
- Regional networks bring national/regional/international people together **to learn in one place**

